



HALDANE ELEMENTARY SCHOOL

STSA7MAKS TLLCW

530 Cottonwood Avenue, Box 380

Chase, BC V0E 1M0

Phone: 250-679-3269

Website: <http://haldane.sd73.bc.ca>

Fax: 250-377-2247

Email: haldane@sd73.bc.ca

From all the staff at Haldane Elementary...



Congratulations To Mr. Bilodeau and Mr Speller

Two of our staff members both retire in December. A huge THANK YOU goes out to Mr. Bilodeau and Mr Speller for all of their hard work and dedication to our school for the last few decades! Enjoy your well deserved retirement!

Welcome to new Staff Members

A warm Haldane welcome to Mrs. Hogg and Mr. Desroches who will be joining the Haldane staff as custodians. We hope you enjoy your new positions. We are glad you will be joining us.

New Acting Principal

My time as Acting Principal of Haldane Elementary will come to an end as of December 22, 2017. I have had the opportunity to work with terrific students, talented staff and supportive parents and caregivers. It truly does take all of us working together to assist students in becoming all that they can be. I will continue with my retirement travel plans in January and hope to visit Haldane Elementary sometime this spring. Mrs. Katrina Sewell will take on the role of Acting Principal as of January 8, 2018, until Mrs. Grigg's return. I know Mrs. Sewell will quickly be made to feel at home here at Haldane.

Winter Routines

Our boot racks are now out for students and staff to place their wet outdoor footwear on. Our goal is to keep our hallways dry and safe, and by such we ask parents and guests to also remove their wet outdoor footwear at the doors. Please ensure your child has both indoor and outdoor footwear, as well as, warm coats, mitts and hats. Labelling your child's clothing with a permanent marker helps eliminate students accidentally wearing another student's identical item of footwear and clothing home. Students should now be arriving each day with winter clothing as they are expected to be outdoors before the morning bell, during recess, and during lunch hour.

Community Consultation Regarding School Configurations in Chase

The School Board approved the concept of moving Grade 7 students from elementary school to secondary schools in the communities of Chase, Barriere, and Clearwater. They agreed to consult parents in the communities to see if this is an idea they would support. At this stage, this is only a concept. Final decisions have not been made. The Board will wait until after community consultation takes place before making a final decision. Consultation meetings will be scheduled and we expect District staff and trustees will visit our community in January to further discuss the concept and to solicit thoughts and opinions on this important matter.

Code of Conduct, Behaviour Expectations and The Consequence Room

POLICY 600.1 , the STUDENT CODE OF CONDUCT is intended to encourage acceptable student behaviour in order to establish and maintain a safe, respectful and caring learning environment. The Student Code of Conduct forms the foundations of individual school behaviour guidelines. This Code of Conduct can be found in the Haldane Student Handbook.

At Haldane, we use our matrix with the acronym, STARS, to teach and talk about expected behaviour.

Safety

- Move about the school and playground without causing harm to others or self
- Listen to and follow directions
- Stay on school grounds; stay out of the parking lot
- Keep hands and feet to self

Teamwork

- Work together; be co-operative and encourage others
- Include others; be considerate

Acceptance:

- Celebrate diversity
- Accept others' differences; be kind

Respect/Responsibility:

- Take ownership over choices and behaviour
- Respect yourself, others, belongings, school, and environment
- Own the learning! Work hard and see the results

Success:

- Practicing STAR values ensures SUCCESS

Reverse Lunch Hour

For some students navigating successfully through social interactions and unstructured play with 290 students on the playground presents a challenge. As support, a small group of students play first and then eat later. At times group members may invite friends to join in. This small group provides a perfect opportunity for students to spend time playing, eating and talking about things that matter to them. In most cases, group participation is optional and students move fluidly in and out of the group.

Building Our Kids Success

Starting on January 8, we are pleased to announce the second session of our morning program called BOKS (Building Our Kids Success). The program aims to get elementary aged children moving in the morning to help ready their brains for a day of focused learning. This 6 week session will be for students from the following classes: Mrs. Brake, Mrs. Calvert, Mrs. Jacobson. From 8:00 – 8:15 students will enjoy free play in the gym and then structured BOKS curriculum will begin at 8:15. Students must arrive in the gym by 8:15 in order to participate.

The Consequence Room

At times, students lose the privilege of being able to play outside during lunch hour due to infractions to the Code of Conduct or unwillingness to demonstrate expected behaviours. The Consequence Room, located in the library, is supervised by two teachers from 12:20-12:50. While students are in this calm, quiet environment, they read/write about Expected Behaviours and have an opportunity to create a personal plan that ensures safety and a positive environment for all.

--	--