



HALDANE ELEMENTARY SCHOOL

STSA7MAKS TLLCW

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January 2019

Become a ONE TO ONE volunteer tutor and open the world of reading to a child!

Do you have 2 hours a week during school hours to read one-on-one with young students? The ONE TO ONE Children's Literacy Program needs you. No experience is necessary, but you must have good English language skills. We provide free training and ongoing support.

The ONE TO ONE Children's Literacy Program gives students the opportunity to practice their reading skills with a caring, patient adult. This one-on-one time increases their self-confidence, their reading fluency and comprehension, and their chance of meeting with success at school and in life.

Tutors read with 3 students for 30 minutes each at Haldane elementary school one morning a week for 10 weeks. They develop a relationship with their students and see them grow as readers. What a rewarding volunteer experience!

Training Sessions

Tuesday, January 29th, 2019

9am-12pm

Room 6

OR

Tuesday, February 5th, 2019

5:30pm-8:30pm

Room 6

To register for a Training Session or for more information contact Cami at one2one.kamloops@gmail.com or 250.573.1785.

Free Family Skate

Monday January 28th 2019

Art Holding Memorial Arena (Chase)

2:30pm-4:30pm

Snack provided

Choose a book to take home

Skate with Chase Heat team

Paint the ice.

Games and crafts

Family Games Night

Wednesday January 30th 2019

Haldane Elementary School

6:00pm-8:00pm

Snack Provided

Turn off the phone and spin the wheel or roll the dice of one of the many games

Mother Goose will be reading stories for all to enjoy!

Welcome to 2019!

We hope that everyone had a relaxing and safe two week holiday. The next weeks leading up to spring break represent a real opportunity for our students to set goals for their learning and work hard to achieve their potential as individuals. As a staff, we are committed to helping each and every student to be the best they can be and really appreciate your support in doing so. Please keep in contact with your child's teacher and to provide your child with time at home to review what they are learning and to keep up with their schoolwork.

Emergency Procedures

The school will be participating in a mandatory lockdown drill at some point in the coming weeks. This is a part of our ongoing emergency procedures we need to complete each year.

BOARD NOTES - December 17, 2018

CONSENT AGENDA

EDUCATION TOPIC

Honoured by the District Honour Choir Christy Gauley, Choir Director, assisted by Rachel Casponi led a few members of the Kamloops Thompson Honour Choir (grades 5 to 8) through Build Me a World, and Bidi Bom before persuading the board, staff and the gathered audience to join in a sing-a-long to Jingle Bell Rock and We Wish You A Merry Christmas. The choir of Brooklynn, Robert Fraizer, Jacob Marchand, Ryan Sherlock, Ryan Zeeshan, Violet Lewis, Kianna Reed, Jakob Chapin, Lauren Schnider and Kylee Koppes were accompanied by Kerry Tarnawsky on piano.

PUBLIC INQUIRIES, PETITIONS AND WRITTEN PRESENTATIONS

2018 Owl Award for Excellence in Education Fiona Clare, Literacy Outreach Coordinator for Literacy in Kamloops was recognized with the Award for Excellence in Public Education for her contributions to learning throughout the region. Her legacy to literacy began by coordinating the One-to-One Reading Program at Barriere Ridge Primary in 1998 when it was first introduced to seven schools. The program soon grew and now includes 22 of 33 in the district. Read more here.

Literacy Week

Family literacy week will run Jan 26th - Feb 2nd. Here is what is going on at the school.

Monday, Jan 28 - Drop Everything And Read

Tuesday, Jan 29 - Poem in Your Pocket

Wednesday, Jan 30 - Word Cloud Wednesday

Thursday, Jan 31 - Save the Page Bookmark Creation

Friday, Feb 1 - Dress Up as your favourite literary character

Boots off, please!

We are trying very hard to keep our hallways dry and clean. We ask that everyone who enters the building take off their outdoor footwear to help us achieve our goal. Thank you! Remember that the weather is starting to change again. Please make sure your child is dressed appropriately for the weather as we encourage students to go outside for all breaks. Jackets, snow pants, boots, gloves and hats are recommended.

Drop Off Zone

Please remember to use the drop off zone when dropping off and picking up your child(ren). For the safety of all of our students, please avoid entering the staff parking lot. We have also had some complaints from neighbours regarding vehicles blocking driveways along Cottonwood Street during school hours. Please ensure you are not blocking a driveway when you are dropping students off or visiting the school.

Kindergarten Registration

For parents wishing to register children in regular Kindergarten classes at their neighbourhood school, registration will take place: **February 11th-15th 9:00 am to 12:00 noon and 1:00 pm to 3:00 pm**

To be eligible for attendance in Kindergarten in September 2019, a student must be five years of age by December 31, 2019.

Please bring your child's original birth certificate, Care Card and proof of residency with you when registering for Kindergarten.

Calendar of Events

January 17th	Bannock Day
January 28th-February 1st	Family Literacy Week
January 30th	Art Start Performance
February 5th	Young People's Concert
February 6th	Grade 5 Ski Trip
February 8th	Non-Instructional Day
February 15th	Grade 5 Ski Trip
February 18th	No School (Family Day)
February 21st	Grade 5 Ski Trip
February 27th	Pink Shirt Day
March 1st	Non-Instructional Day
March 18th - March 22nd	Spring Break

SUPERINTENDENT REPORT

School Completion Progress In the Six-Year Completion Rate Data released by the Ministry of Education, SD73 has obtained an 88% completion rate for resident students in 2017-2018 and is moving closer to its goal of a 90% completion rate and parity for Aboriginal students. Aboriginal student completion rates were at 78% during the same reporting period. Since 2004-2005 the gap between All Students and Aboriginal Students has narrowed considerably. More at the Ministry of Education Vavenby Elementary School The PAC at Vavenby Elementary has asked the Board to consider reconfiguring the school to include grade 5 for the 2019-2020 year. Assistant Superintendent Rob Schoen recommends further consultation with the PAC, Principal Lori Bradstock, along with Chair Kathleen Karpuk and Trustee Shelley Sim as per Policy 1115.1 School Planning and Organization.

SECRETARY-TREASURER REPORT

Long Range Facilities Plan The Long-Range Facilities Plan (LRFP) drafted by Director Art McDonald and Assistant Superintendents Bill Hamblett and Rob Schoen has articulated the challenges the district faces in light of growing enrollment and diminishing classroom spaces. Recommendations Include: a public consultation process regarding the re-opening of Westsyde Elementary, the purchase of six (6) additional portables for an estimated cost of \$900,000 and the purchase of four (4) additional school buses at an estimated cost of \$560,000 to deal with 2019-2020 projected enrollment growth. Read the full report here.

Trustee Remuneration

A slight increase to trustee stipends has been approved to offset changes by the Canadian Revenue Agency and to bring the board more in line with other districts with similar student enrollments resulting in total increases of \$3,226 for the Chair, \$2,727 for the Vice Chair and \$2,329 for Trustees.

CHAIR REPORT

BC Winter Games SD73 was one of seven local organizations to benefit from the allocation of the BC Winter Games Legacy Fund. Chair Kathleen Karpuk and Assistant Superintendent Bill Hamblett were on hand to receive the \$10,000 on behalf of the District on Thursday, December 13, 2018. Read more here. RCMP Youth Advisory Council Held December 14, a panel consisting of Chair Kathleen Karpuk, RCMP Superintendent Sid Lecky, Mayor Ken Christian, District Principal Vessy Mochikas, and a representative from Child and Youth Mental Health responded to questions from youth related to cannabis, vaping, health education, consent and a multitude of other topics. The students were articulate with direct and well thought out questions. Read more here.

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